# **TeachME Professional Development**

### **Educational Technology for Young Learners**

#### 1. EdTech is an umbrella term that describes:

A. A specific type of educational advocacy

B. The practice of ditching technology and prioritizing textbook-only educational methods

C. A wide range of digital methods and tools that can be used in a modern classroom

D. A range of digital methods, platforms, and tools that should only be used outside the classroom

#### 2. Which of these is not a specific benefit EdTech can offer?

- A. Increased access to a wide selection of educational materials
- B. The ability to focus more easily on any type of schoolwork
- C. The ability for even young children to practice 21st century skills
- D. An improved ability to stay up-to-date with new tech

#### 3. How does EdTech support reduce time wasted guessing how to support students?

A. EdTech can take some of the guesswork out of identifying specific student needs

- B. EdTech makes it impossible for teachers to be inefficient
- C. EdTech makes it inefficient to guess at any type of process

D. EdTech makes it possible for students to support themselves, rendering teacher guesswork obsolete

#### 4. What does it mean if an EdTech tool is scalable?

- A. That it has a rough exterior, impervious to blunt attacks
- B. That it should be well-poised to grow with you
- C. That it is durable to any type of change
- D. That it plays out sensibly, one logical step after the next

#### 5. How might an EdTech tool ensure more equitable access to high-quality education?

- A. Reduced teacher guesswork
- B. Increased family communication opportunities
- C. This is only accurate if the platform has features like subtitles

D. Through data, learning outside the classroom, and the ability for more personalized learning plans

### 6. What are some practices we can implement to keep school communities safe from EdTech scams?

- A. Rarely using any EdTech platforms
- B. Only using EdTech platforms that do not connect to the internet
- C. Accepting that some level of risk is just par for the course

D. Teaching students about privacy early on, and investing in stringent procedures to vet new EdTech platforms

### 7. What's one of the most important ways that schools can make EdTech more accessible for parents?

- A. Using gifs and emojis in communication
- B. Making the site mobile-friendly
- C. Sending one email per day explaining what's going on
- D. Selecting an EdTech platform with aesthetic design

### 8. How might your school make parent use of family communication features on EdTech platforms easier?

- A. Create a universal parental onboarding process
- B. Phone calls from teachers reminding parents to use the communication app
- C. Ceasing use of email, text, or phone in favor of communication apps
- D. Only selecting a family communication app or platform that every parent has voted on

#### 9. How does EdTech help very young students invest in their social-emotional development?

A. With EdTech, young students can watch videos to help them recognize specific emotions B. With EdTech, very young students can play games that help them learn music and coding C. With EdTech, very young students can use communication apps to deepen their connection with peers and hone their motor skills before they're able to write

D. EdTech does not help young students grow in their social-emotional development

## 10. Which of these is the most specific, immediate benefit EdTech offers to elementary school students?

- A. Readiness for the 21st century workplace
- B. Dependence on the classroom and teacher for learning
- C. Engagement with people solely through communication applications
- D. Ownership of the creativity of their projects through different types of media

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