

# TeachME Professional Development

## Encouraging and Supporting Newcomer Students

**1. What is one factor contributing to the emotional turmoil experienced by newcomer students?**

- A. Lack of academic challenges
  - B. Experiencing family separation
  - C. Abundance of social support networks
  - D. High levels of recognition from peers
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**2. Who are unaccompanied children or minors?**

- A. Children who relocate periodically with their parents for employment
  - B. Children granted refugee status upon arrival in the United States
  - C. Children under 18 who arrive in the United States without an adult guardian
  - D. Children who apply for or are granted asylum upon arrival in the United States
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**3. Which stressor do newcomer students commonly face regarding resources and support?**

- A. Struggles to secure adequate housing
  - B. Overwhelming abundance of resources
  - C. High levels of community support
  - D. Excessive availability of technology
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**4. What is culturally responsive teaching (CRT) primarily focused on?**

- A. Celebrating holidays of different cultures
  - B. Acknowledging and valuing students' diverse cultural backgrounds
  - C. Ignoring cultural identities in the classroom
  - D. Implementing strict disciplinary measures
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**5. Among recently arrived children aged 5 to 17, what racial or ethnic group represents the largest percentage?**

- A. Black
  - B. Asian American and Pacific Islander
  - C. White
  - D. Latino
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**6. How does differentiated instruction contribute to trauma-informed education?**

- A. By providing the same assignments to all students
  - B. By ignoring students' individual needs and preferences
  - C. By adapting teaching strategies to accommodate diverse needs
  - D. By imposing rigid pacing and instructional methods
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**7. Which of the following is a strategy for promoting resilience among newcomer students?**

- A. Avoiding connections with supportive adults
  - B. Disregarding students' strengths and assets
  - C. Building trusting relationships with students
  - D. Providing inconsistent and unpredictable routines
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**8. What was the approximate total number of newcomer students in the United States before the COVID-19 pandemic?**

- A. 1.2 million
  - B. 10,000
  - C. 2.5 million
  - D. 150,000
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**9. Jay, a newcomer student, finds it challenging to connect with his classmates and feels misunderstood in his new school. He notices that social interactions and behaviors differ from what he's accustomed to back home, leading to occasional misunderstandings and feelings of isolation.**

- A. Lack of parental involvement
  - B. Discrimination from teachers
  - C. Cultural adjustment and acculturation
  - D. Adequate access to technology
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**10. Which of the following is a key principle of culturally responsive teaching?**

- A. Underestimating students' academic potential
  - B. Disregarding students' cultural backgrounds
  - C. Exclusively using instructional examples from one cultural background
  - D. Recognizing and respecting diverse communication styles
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**11. What is a core attribute of a trauma-sensitive school environment?**

- A. Fostering a sense of safety across various school settings
  - B. Ignoring students' social and emotional well-being
  - C. Creating an atmosphere of fear and intimidation
  - D. Promoting individualized isolation for students
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**12. What is the definition of newcomer students according to the United States Department of Education (ED)?**

- A. K-12 students born outside the United States
  - B. Students who have arrived in the country in the last three years and are still learning English
  - C. Students who have immigrated to the United States
  - D. Students who have lived in the United States for less than a year and have limited English proficiency
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**13. A teacher wants to create a classroom environment that acknowledges and builds upon the strengths of each student, including newcomer students. Which approach aligns with this goal?**

- A. Implementing a standards-based approach
  - B. Implementing a one-size-fits-all instructional approach
  - C. Building asset-based relationships with students
  - D. Ignoring students' individual differences
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**14. What is the primary criterion for identifying English Learners (EL)?**

- A. Students aged 3 to 21 who speak more than one language
  - B. Native-born U.S. citizens
  - C. Students aged 3 to 21 who speak a language other than English at home
  - D. Students who have completed high school in another country
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**15. What approach acknowledges the diverse needs of newcomer students and aims to create safe and supportive learning environments that facilitate their academic and emotional well-being?**

- A. Traditional teaching methods
  - B. Exclusively focusing on academic goals
  - C. Applying standards-based learning
  - D. Trauma-informed education
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**16. Wren, who recently arrived from a conflict-ridden region, often sits alone in the classroom, avoiding eye contact with peers and teachers. He frequently exhibits signs of emotional distress, such as nervous fidgeting, sudden mood swings, and avoiding participation in class discussions and activities. What challenge is Wren likely facing?**

- A. Language barriers
  - B. Limited access to extracurricular activities
  - C. Lack of resources and support
  - D. Trauma and emotional well-being
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**17. What is the primary criterion for an individual to be considered a refugee?**

- A. Seeking better economic opportunities
  - B. Desire for reunification with family members
  - C. Fear of persecution based on specific factors
  - D. Migration for educational purposes
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**18. Mrs. Finch aims to facilitate supportive relationships among newcomer students and school staff to promote their well-being. What educational practice should the counselor emphasize?**

- A. Isolating newcomer students from school activities
  - B. Prioritizing responsive relationships and collaboration
  - C. Neglecting to involve families in students' education
  - D. Implementing rigid disciplinary measures
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**19. Robin, a newcomer student, often struggles to communicate with her classmates and feels left out during group activities. What challenge is Maria likely facing?**

- A. Lack of extracurricular activities
  - B. Language barriers
  - C. Difficulty accessing transportation
  - D. High academic performance
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**20. Who are asylees, according to the California Department of Education (CDE)?**

- A. Individuals seeking seasonal or temporary employment
  - B. Individuals granted refugee status upon arrival in the United States
  - C. Individuals relocating periodically with their children for employment
  - D. Individuals applying for or granted asylum upon arrival in the United States
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